

School iPads

Update

- Ryan organised the purchase of 10x ipad 2 plus 'gumdrop' shock covers for each AND a Griffin Multi-dock (the Griffin Dwarf)
- Two optimum sized plastic containers have been purchased for sets of 5 ipads and connectors (for future classroom booking use - ie no trolley, carried in boxes, returned in boxes).
- At this stage, storage and recharging / updating is easily managed from C1.
- Lisa and Mary have had 3+ hours of instruction by polycom with Roger Thomas and have learned how to prepare the iPads for distribution using Apple Configurator on an iMac in C1, including
 - how to create profiles (each ipad has a name MHC 1, MHC 2....) - these can be unlimited - there could be a different profile for each faculty / subject which could be applied to the ipads for a duration. It takes about 3-4 minutes to apply settings to each ipad, so changing profiles for a set of 5 or 10 is not too time consuming).
 - how to create back-ups
 - how to purchase and allocate free apps
 - basics of how Apple authorises purchases of apps and the necessity of using the volume purchasing programme in the near future

At this stage, the proposal is to:

1. allocate a numbered ipad to identified teachers for exploration of pedagogically appropriate application of apps and access/storage logistics to subject specific learning
2. give each staff member a \$30 itunes top up card for the purpose of purchasing and exploring apps ON THEIR OWN APPLE ID*

For those staff who do not own any apple devices at the present time, the situation is positive as the apps purchases do not expire - can be used in the future at any time.

For these people - who do not currently have an Apple ID, myself, Paul, Ryan and others familiar with setting them up WILL be available to help 'newbies' [perhaps the topic of the first 'workshop']

The trial would be till_____

At the end of the trial - there needs to be discussion and a decision about how to proceed.

Questions that we will need to answer:

- Will we deploy all 10 or just 5 iPads for student use and 5 for staff?
- What profile(s) do we want on the iPads (for students, for staff)
- What means of cloud storage and data backup will we be able to use for students / staff?
- What booking system will be used and how frequently will updates be managed.
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*apps are not transferable to other IDs and could not be used on the school iPads once other profiles are applied and the VPP begins for paid apps (so far only have 'bought' a freebie - iBooks). Thus, the \$300 is a one off research grant that enables staff to keep the apps and use them on their own devices in future.