**Mount Hutt College**

Mission Statement: “*To develop confident, enterprising, motivated learners”*

Motto : “Striving for Excellence”

**Strategic goals 2014**

1. To provide a dynamic learning environment that caters for individual needs.
2. Self-management, thinking skills and participation is actively encouraged.
3. To promote positive active engagement in communities and competitiveness in the global environment.
4. All learners will be able to effectively access the New Zealand Curriculum through the delivery of quality teaching and learning programmes.

Mount Hutt College uses PRIDE to link the learning of its community. PRIDE helps focus the values of the revised curriculum so the learning is embedded as we strive for excellence.

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| **P** | **Passion** | Be enthusiastic and committed to learning.  Be proud of our school.  Look after each other and the environment. |
| **R** | **Respect** | Respect the rights of all to learn in every class.  Be polite and respectful to all.  Respect tidiness of all learning environments.  Respect yourself. |
| **I** | **Integrity** | Be honest.  Follow the school systems.  Take pride in doing your best.  Act responsibly when something is wrong. |
| **D** | **Diversity** | Recognise and understand differences; talents, culture and religion.  Celebrate successes of others in all areas of school life. |
| **E** | **Excellence for all** | Aim for the very best in all that you do.  Always exhibit our school values of PRIDE  Be the best you can be. |

**This review is currently in a draft form for consultation with staff and the community.**

**Review of the Charter & Strategic Plan 2015 onwards**

**Introduction**

Charters and our strategic plan have been a compliance requirement for schools for a number of years and are a guiding document for school direction. However, it would be fair to say that the knowledge of both documents did not stretch very far into the schools and the community. They usually sat in a folder on a shelf in someone's office and had little obvious impact on the learning and achievement of our students.

In this review the board intends to write success factors which have more relevance, are personal to our schools and provide clarity for the leadership of the schools and the community.

The aim is to make the Charter a more integrated tool that we all: students, parents, teachers and community, can use to fulfil our shared purpose.

The last major review of the Charter for Mt Hutt College and Lauriston School was five years ago. The Board of Trustees has been working with the staff from both schools to develop more user friendly statements that will help define the direction of the schools over the next 10 years. Below is the first draft to be shared with the community and we will be looking for your feedback to refine these ideas.

A survey will be conducted early in Term 3.

The next step is to have strategic goals under these success factors to ensure they are met. The strategic goals are the ‘how’ we make sure the success factors become a reality and will further develop and strengthen our performance. They will have measurable outcomes and will be reported to the Board and the community. For example, they could cover areas such as student achievement, e-learning or community engagement.

Mid Canterbury is a vibrant setting and Lauriston School and Mount Hutt College are key parts of this district, and we are charged with meeting the educational needs of the children in these communities. We will know we are meeting the needs of our students when we are seen as a “Thriving Learning Community”: should this be our shared purpose? Parents, staff, and the local community need to work together to provide the learning environment which will motivate and challenge all our students.

We need to do this in a way that will engage all our students and prepares them to be positive and effective members of society.

**Our shared purpose:**  **Thriving Learning Community**

**OUR SUCCESS FACTORS:**

* **Students are motivated and strive to excel**
* **Staff are inspiring and effective**
* **Community is supportive and involved**
* **Learning environment is dynamic**
* **School embraces diversity and values our bi-cultural heritage**

Some of the thoughts behind these success factors...

* **Students are motivated and strive to excel**

*Identify and develop the strengths and talents of all students so they are achieving in all aspects of the NZ curriculum.*

* **Staff are inspiring and effective**

*We will resource our schools with great teachers who connect with students and inspire a love of learning.*

*All staff will have a commitment to our shared purpose.*

* **Community is supportive and involved**

*All parents/caregivers/whanau take an active interest in their child’s education.*

*Active involvement in the schools by the wider community will provide choice and opportunity for richer learning experiences.*

* **Learning environment is dynamic**

*The schools are effectively resourced to meet the needs of all learners.*

*The schools will have a responsive approach to implementing best practice for learning.*

* **School embraces diversity and values our bi-cultural heritage**

*Everyone feels valued and respected.*

*Uphold the principles of the Treaty of Waitangi*

In the survey we will be asking your opinion:

* do you support the intention of the shared purpose?
* do the success factors meet with your expectations for our schools’ futures?
* are there any other important factors we should consider?